



## **Catholic Education Week**

**Sunday 16<sup>th</sup> – Sunday 23<sup>rd</sup> February 2003**

**Theme: 'Christ the Light of the World'**

### **Planning for Education Week**

#### **Organisation of the Week at School and Parish Level**

Last year a loose-leaf pack of materials was issued to all schools and parishes which provided support for liturgical and other events held during or close to the dates of Education Week. In addition, teaching materials were provided which were suitable for storage in a ring binder. A further pack will be issued early in the New Year similar to last year's with the intention that, over time, a set of materials will be built up, year on year, which will provide a substantial bank of materials that will be of use both in schools and parishes to support Catholic education. All of these resource materials will be available on the Catholic Education Commission website ([www.catholiceducationcommission.org](http://www.catholiceducationcommission.org)). I hope that schools and parishes will retain the materials made available for use both now and in the future, ideally in the folder of the Catholic Education Commission's Manual of Good Practice 'Celebrating Our Faith' (January 2002) which also contains advice for Education Week.

There is a need for liaison between school/s and parishes in the planning of Education Week with particular reference to:

- Masses on either of the above Sundays
- Displays of student classroom work
- Information leaflets or newsletters
- Presence of students and teachers at Masses
- Other possible school/community events which mark the week

If schools have a regular meeting which involves staff from a secondary school and associated primary schools and/or special schools, it may be appropriate to include an agenda item on planning for Education Week prior to the event. Alternatively, it may be possible to convene such a meeting to discuss the event with the intention of inviting priests from local parishes to attend. This could provide an opportunity to plan the involvement of particular schools at different masses or other events in parishes in order to ensure maximum coverage and avoid unnecessary duplication of effort.

Such a meeting would also provide an opportunity to explore ways in which schools could promote parishes and parish activities. This might provide an incentive for all involved to co-ordinate activities where opportunities present themselves.

As you are aware the details of Catholic Education Week for 2003 are as follows:

Dates: **Sunday 16<sup>th</sup> February – Sunday 23<sup>rd</sup> February 2003**

Theme: **‘Christ the Light of the World’**

Sub-themes:

**‘Carrying the Light of Christ’ Home**

**‘Reflecting the Light of Christ’ School**

**‘Shining the Light of Christ’ Parish**

The pack due to be issued early in the New Year will provide support for these themes in relation to liturgy, music and teaching materials.

The detailed planning of events for Education Week is familiar to many school staff and involves schools and parishes working closely together. Some of the main planning issues include planned involvement of students in the liturgy or to assist at masses in other ways. A list of planning issues which is not intended to be definitive includes the following possible tasks:

- Identification of which Masses will involve particular schools in the area
- Liaising with parish priests and/or parish liturgy groups regarding the appropriate involvement of young people in the liturgy or other events during this week
- Encourage parish groups to reflect on Catholic Education
- Planning the involvement of parents and families in Education Week
- Production of a newsletter, possibly in collaboration with parishes/associated primary schools/special schools
- Production of special prayer cards for use throughout Education Week
- Organisation of displays of the work of our young people or other examples of Catholic Education in action
- Identification of Readers
- Identification of young people to undertake offertory processions
- Identification of young people to read prayers of intercession
- Identification of young people to issue leaflets at masses
- Identification of correct version of the readings for the Sunday concerned
- Ensuring that, if possible, secondary schools liaise with colleagues in primary and special schools regarding which aspects of the liturgy will be covered by students from which schools
- Identification of opportunities for school staff or others to speak at masses or otherwise contribute visibly to the celebration of the liturgy during Education Week. An outline script for such a speech will be included in the pack as was also the case last year.
- Co-ordination of involvement of young people at masses by teachers and catechists, particularly younger pupils

Schools and parishes could also give consideration to other possible opportunities for parents and members of the wider community to visit schools during or close to Education Week in order to highlight the work of schools and Children’s Liturgy Groups.

While we recognise that many of these activities have been devised for use in the context of the Catholic school, we have tried to ensure that there are activities which are appropriate for those parishes which do not have Catholic schools.

## **Importance of Catholic Education Week**

Education Week should provide opportunities for all members of the Catholic community to:

- **Celebrate being a Catholic in Scotland**
- **Highlight the relevance of our faith to life and contemporary culture**
- **Celebrate the achievements of Catholic Education**
- **Work in partnership to promote Catholic Education**
- **Reflect on the importance of education in their lives**
- **Become aware of the contribution they can make to Catholic Education**
- **Pray for the success of all involved in Catholic Education**

In addition, in parts of the country where Catholic schools exist, it is intended that Education Week be used to:

- Raise the profile of the Catholic School within the parish and wider community and vice-versa
- Show that our Catholic schools give priority to the integration of Catholic values in curricula and provide quality Religious Education programmes supported by appropriate staff development
- Ensure that quality teaching and learning undertaken in our schools is publicised widely
- Highlight evidence from students of what Catholic Education means to them
- Show that our schools attempt to teach the importance of making a difference in our world and that many schools undertake projects that demonstrate this
- Highlight charitable fund-raising undertaken by schools
- Demonstrate that schools support members of our school communities in their faith development in the context of a contemporary, secular society

## **Prior to Education Week**

Prior to the week concerned, clearly schools will be involved in some of the planning issues highlighted above. In addition schools and parishes will give consideration to the following:

*Planning opportunities to explore the theme of Mass in school and parish activities, especially in Religious Education classes*

*Planning and implementing programmes of study related to the themes of Catholic Education Week, not exclusively in Religious Education classes*

*Identifying, where possible, ways in which the benefits accrued from activities undertaken in Education Week may be extended throughout the year.*

A range of activities may lend themselves to the wider promulgation of our Catholic faith, identity and heritage, e.g.

Essay writing

Poetry

Music

Drama

Organisation of an event or festival

Making a video to promote the school

## Advice on the Musical Liturgy for Catholic Education Week

*“Singing is praying twice” .....St. Augustine*

Mass settings should be pertinent to those well known in the parish and school as should the varying acclamations. Schools and parishes should unite in a choice of music which is both uplifting and well known in order to encourage a partnership of musical participation.

All musical exemplars were sourced by Fiona Cannon, Principal Teacher of Music, Taylor High School, North Lanarkshire from ‘Liturgical Hymns Old and New’.

### **Entrance**

<i>Christ Be Our Light</i>	439
<i>Christ Be Beside Me</i>	194
<i>Lord The Light Of Your Love</i>	453
<i>This Is The Day</i>	684

### **Gloria**

<i>Duffy (Bellahouston)</i>	27
<i>Anderson</i>	25

### **Gospel Acclamation**

<i>Celtic Alleluia</i>	37
<i>Eightfold Alleluia</i>	38
<i>White Alleluia</i>	45
<i>Plainsong</i>	42

### **Offertory (Instrumental)**

<i>Pachabel Canon</i>	
<i>Jesu Joy Of Man’s Desiring</i>	
<i>Faure – Pavanne</i>	

### **Memorial Acclamation**

<i>When We Eat This Bread</i>	75
<i>(MacMillan)</i>	
<i>When We Eat This Bread(Irish)</i>	74
<i>Christ Has Died</i>	72

### **Our Father**

<i>White</i>	83
<i>Weiner</i>	84
<i>Echo</i>	86
<i>Caribbean</i>	87

### **Agnus Dei**

<i>Hopwood Mass</i>	8
<i>American Eucharist</i>	7
<i>Israeli Mass</i>	9

### **Post Communion**

<i>Be Still For The Presence</i>	165
<i>Of The Lord</i>	
<i>Take Me Lord</i>	638
<i>Turn To Me</i>	696
<i>Come Back To Me</i>	207

### **Kyrie**

<i>Hopwood Mass</i>	8
<i>Kyrie Eleison (Havgen)</i>	13
<i>Lord Have Mercy (G Rock)</i>	15

### **Responsorial Psalm**

<i>My Soul Is Filled With Joy</i>	489
<i>I Am The Light</i>	350
<i>You Are Salt For The Earth</i>	749

### **Prayers of Intercession**

<i>‘O Lord Hear My Prayer’(Taize)</i>	882
<i>(Sung response)</i>	

### **Sanctus**

<i>Hopwood Mass</i>	8
<i>Holy Holy (MacMillan)</i>	59
<i>O Holy Most Holy</i>	67
<i>(Ash Grove Sanctus)</i>	

### **Great Amen**

<i>Plainsong</i>	79
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### **Sign Of Peace**

<i>Peace I leave With You</i>	571
<i>Grant Us Your Peace</i>	305

### **Communion**

<i>This Is My Boyd</i>	681
<i>I Am The Light</i>	350
<i>I Am The Bread Of Life</i>	349

### **Exit**

<i>Be Thou My Vision</i>	168
<i>Awake From Your Slumber</i>	154
<i>Dear Lord And Father Of</i>	234
<i>Mankind</i>	
<i>Walk In The Light</i>	672
<i>Follow Me</i>	259
<i>I Will Be With You</i>	379

**MEDITATIONS**  
**ON**  
**THE MYSTERIES OF LIGHT**

**FOR**  
**CHILDREN**  
**IN**  
**PRIMARY SCHOOLS AND PARISHES**

**Catholic Education Commission - Scotland**

# MEDITATIONS ON THE MYSTERIES OF LIGHT

## The First Mystery of Light

*Christ's Baptism in the River Jordan*

### *Introduction*

*This is the story of the Baptism of Jesus. It reminds us how much God our Father loves his son, Jesus.*

*A Reading from the Gospel of St. Mark Ch.1 9-11*

*One day, Jesus went to the River Jordan to see his cousin, John the Baptist. He asked John to baptise him in the river there. When Jesus came up from the water, he saw the Holy Spirit who came to him like a dove and then he heard God the Father say "You are my Son. I love you."*

*This is the Gospel of the Lord*

### REFLECTION

*We too were baptised and became children of God. God our Father says to each one of us "You are my Son or you are my Daughter. I love you.*

How do I feel hearing God the Father say that to me?      Pause

What would I like to say to God the Father in return?      Pause

*Recite decade of the Rosary.*

**The First Mystery of Light, the Baptism in the Jordan.**

**Our Father .....**

# MEDITATIONS ON THE MYSTERY OF LIGHT

## The Second Mystery of Light

*The Wedding Feast of Cana*

### Introduction

*Jesus performed his first miracle at a wedding feast at Cana. At the request of his mother, he changed water into wine.*

*A Reading from the Gospel according to St. John. Ch. 2 v. 1-12*

There was a wedding at Cana in Galilee. The mother of Jesus was there and Jesus and his disciples had also been invited. They ran out of wine. Since the wine provided for the feast had all been used and the mother of Jesus said to him, "They have no wine."

Jesus said, "Woman, what do you want from me? My hour has not come yet."

His mother said to the servants "Do whatever he tells you."

There were six stone water jars standing there. Jesus said to the servants, "Fill the jars with water," and they filled them to the brim. Then he said to them "Draw some out now and take it to the president of the feast." They did this; the president tasted the water and it had turned into wine. Having no idea where it came from – though the servants who had drawn the water knew – the president of the feast called the bridegroom and said "Everyone serves good wine first and the worst wine when the guests are well wined; but you have kept the best wine till now."

This was the first of Jesus' signs; it was at Cana in Galilee. He revealed his glory and his disciples believed in him.

**This is the Gospel of the Lord**

### REFLECTION

*Jesus' mother said to the servants "Do whatever he tells you".*

*Imagine that she is saying that to us.*

*"Listen to Jesus! Do whatever he tells you"                      Pause*

*Think about Jesus speaking to us.*

*What is he saying to me now?    Pause*

*Think about Jesus telling me something to do with my life.*

*What is he asking me to do?    Pause*

### Recite decade of the Rosary.

*The Second Mystery of Light, the Wedding feast of Cana.*

*Our Father .....*

# MEDITATIONS ON THE MYSTERY OF LIGHT

## The Third Mystery of Light

### The Proclamation of the Kingdom of God and the call to Conversion

## Introduction

*“The Kingdom of God is close at hand” proclaims Jesus at the start of his ministry. The Prophet Joel tells us God says this to us “Come back to me and be sorry. Turn back to me for I am gentle. I am slow to lose my temper and very quick to forgive you if you have done wrong.”*

### A Reading from the Gospel according to St. Mark

*The time is fulfilled and the kingdom of God is close at hand. Repent and believe the gospel. When he returned to Capernaum, some time later word went round that he was in the house; and so many people collected that there was no room left, even in front of the door. He was preaching the word to them when some people came bringing him a paralytic carried by four men, but as they could not get the man to him through the crowd, they stripped the roof over the place where Jesus was; and when they had made an opening, they lowered the stretcher on which the paralytic lay. Seeing their faith, Jesus said to the paralytic, “My child, your sins are forgiven.”*

### This is the Gospel of the Lord

## REFLECTION

*God forgives us. We are expected to forgive others. That means if we get angry with someone, we must try to become friends again that same day.  
Let's think about that. Pause*

*That means if our friend does us wrong, we can tell them if we like but if they say sorry we must forgive them because God has forgiven us. Pause*

## Recite decade of the Rosary.

*The Third Mystery of Light. The Proclamation of the Kingdom of God and the Call to Conversion.*

*Our Father .....*

# MEDITATIONS ON THE MYSTERIES OF LIGHT

## The Fourth Mystery of Light

### The Transfiguration

## Introduction

*The Transfiguration took place when Jesus took his friends, the Apostles, Peter, James and John to a high mountain. There they heard God our Father tell them that Jesus is his Son.*

### A Reading from the Gospel of St. Matthew Ch.17 v 1-8

*Six days later, Jesus took with him Peter and James and his brother John and led them up a high mountain where they could be alone. There in their presence he was transfigured; his face shone like the sun and his clothes became as white as the light. Suddenly Moses and Elijah appeared to them; they were talking with him. Then Peter spoke to Jesus "Lord" he said "it is wonderful for us to be here; if you wish, I will make three tents here, one for you, one for Moses and one for Elijah." He was still speaking when suddenly a bright cloud covered them with shadow, and from the cloud there came a voice which said, "This is my Son, the Beloved; he enjoys my favour. Listen to him." When they heard this, the disciples fell on their faces, overcome with fear. But Jesus came up and touched them. "Stand up," he said "do not be afraid." And when they raised their eyes they saw no one but only Jesus.*

## REFLECTION

*Imagine yourself with Jesus and his friends Peter, James and John as they climb the mountain together.*

*Imagine yourself there as you see Jesus' face shining like the sun and his clothes become as white as the light.*

*Peter said "It is wonderful for us to be here."*

*How do you feel as you imagine yourself there?*

*Pause*

*Imagine yourself there as you hear the father's words "This is my Son the Beloved: He enjoys my favour - Listen to Him." Pause*

*Now listen in the quiet of your heart to what Jesus may be saying to you Pause*

## Recite decade of the Rosary.

The Fourth Mystery of Light.

The Transfiguration

*Our Father .....*

# MEDITATIONS ON THE MYSTERIES OF LIGHT

The Fifth Mystery of Light

The Institution of the Eucharist

## Introduction

*At the Last Supper, Jesus gave us the gift of Himself. In the bread and wine he gave us his Body and Blood to be our food.*

*A Reading from the Gospel according to St. Matthew Ch. 26 v. 26-29*

*Now as they were eating, Jesus took bread and when he had said the blessing he broke it and gave it to the disciples. "Take it and eat" he said, "this is my body." Then he took a cup and when he had given thanks he handed it to them saying, "Drink from this, all of you, for this is my blood, the blood of the covenant poured out for many for the forgiveness of sins. From now on, I tell you, I shall never drink wine until the day I drink the new wine with you in the kingdom of my Father.*

*This is the Gospel of the Lord*

## REFLECTION

*Jesus said "I am the Bread from Heaven. If you come to me you will never be hungry."*

*Jesus said "I have come to feed you and if you eat my food you will live with me and I will live with you."*

*Let us pause quietly as we ask Jesus to help us be friends with him always.*

## Recite decade of the Rosary.

*The Fifth Mystery of Light. The Institution of the Eucharist.*

*Our Father .....*

# **The Mysteries of Light**

## **Rosary Prayer Service for Young People aged 11 – 18 in schools and Parishes**

## The Mysteries of Light

In his recent Apostolic Letter, *Rosarium Virginis Mariae*, John Paul II identifies The Baptism in the Jordan, The Wedding Feast at Cana, The Proclamation of the Kingdom of God and The Call to Conversion, The Transfiguration and The Institution of the Eucharist as the new Mysteries of Light.

These Mysteries from the public life of Christ allow the truth of the Christ as the Light of the World to emerge “in a special way”.

Each one allows us an insight into who Jesus is: Son of God, the Messiah, the Redeemer, the Light of the World who shows us the way to eternal life.

The best advice for us today is the same as the advice given by our Lady at the wedding at Cana, “Do whatever he tells you.”

## Using These Meditations

### Suggestions for Time and Place

This series of meditations on the new Mysteries of Light are intended for use within the context of the recent Apostolic Letter, *Rosarium Virginis Mariae*, and primarily as part of the celebrations for Catholic Education Week 2003.

They can be used on each of the weekdays of Catholic Education Week in a variety of situations including:

- ❖ primary, secondary and in SEN schools for private reflection in classes and in stage, year group or whole school assemblies
- ❖ parishes on their own or as part of larger Para liturgies with adults
- ❖ as part of the Children’s Liturgy.

### Format

As part of the symbolism of the increasing light during the week, it would be helpful to have five candles to illustrate this, with one new candle being lit each day at the beginning of the service.

Each meditation has a short introduction followed by a Gospel passage, a short reflection and ends with the recitation of a decade of the Rosary.

The introduction sets the scene of the Gospel passage.

The Gospel passage itself provides the source of the Mystery.

The reflection attempts to provide a challenge when the Gospel and the Mystery are applied to everyday life, especially when the Decade of the Rosary is recited.

## **Meditations on the Mysteries of Light. Day 1**

### **The First Mystery of Light: The Baptism in the Jordan**

#### **Introduction**

In keeping with his wish, Jesus is baptised in the Jordan by John. As he emerges from the water, God the Father reveals Jesus as his favoured, beloved Son. Jesus receives his mission.

In Baptism God shows us his favour and gives us our mission.

#### **A Reading from the Gospel according to Matthew**

Then Jesus appeared: he came from Galilee to the Jordan to be baptised by John.

John tried to dissuade him, with the words, 'It is I who need baptism from you, and yet you come to me!'

But Jesus replied, 'Leave it like this for the time being; it is fitting that we should, in this way, do all that uprightness demands.' Then John gave in to him.

And when Jesus had been baptised he at once came up from the water, and suddenly the heavens opened and he saw the Spirit of God descending like a dove and coming down on him.

And suddenly there was a voice from heaven, 'This is my Son, the Beloved; my favour rests on him.'

#### **This is the Gospel of the Lord**

#### **Reflection**

God has given us a mission.

Do we accept what God wants of us in our mission?

Are we prepared to do things the way God wants?

Are we prepared to do what is necessary to be upright?

Do we show by our actions that we are God's beloved?

Do we do this in the communities of our homes, school and parishes?

#### **Rosary**

**The First Mystery of Light: The Baptism in the Jordan.**  
Our Father.....

# **Meditations on the Mysteries of Light. Day 2**

## **The Second Mystery of Light: The Wedding Feast of Cana**

### **Introduction**

Jesus performed his first miracle at a wedding feast in Cana. He went public with his ministry and showed that he is the Son of God. Today Jesus can change our lives from “water into wine”. He can transform our lives if we are open to him.

### **A Reading from the Gospel according to John**

There was a wedding at Cana in Galilee. The mother of Jesus was there, and Jesus and his disciples had also been invited.

And they ran out of wine, since the wine provided for the feast had all been used, and the mother of Jesus said to him, ‘They have no wine.’

Jesus said, ‘Woman, what do you want from me? My hour has not come yet.’

His mother said to the servants, ‘Do whatever he tells you.’

There were six stone water jars standing there. Jesus said to the servants, ‘Fill the jars with water,’ and they filled them to the brim. Then he said to them, ‘Draw some out now and take it to the president of the feast.’ They did this; the president tasted the water, and it had turned into wine. Having no idea where it came from-though the servants who had drawn the water knew-the president of the feast called the bridegroom and said, ‘Everyone serves good wine first and the worse wine when the guests are well wined; but you have kept the best wine till now.’

This was the first of Jesus' signs: it was at Cana in Galilee. He revealed his glory, and his disciples believed in him.

This is the Gospel of the Lord

### **Reflection**

Jesus can shed light on how we can lead richer, more fulfilling lives.

To what extent do our lives reflect Christ’s light in the world?

What areas of our lives are already pleasing to God?

What areas of our lives show others the love of Christ?

What areas of our lives do we need to change?

Are we open to changing these aspects of our lives?

### **Rosary**

**The Second Mystery of Light: The Wedding Feast of Cana**

Our Father.....

# **Meditations on the Mysteries of Light. Day 3**

## **The Third Mystery of Light The Proclamation of the Kingdom of God and The Call to Conversion**

### **Introduction**

“The Kingdom of God is close at hand,” proclaims Jesus as he embarks on his ministry. Since only God forgives sins, the truth of the divinity of Jesus is revealed as he forgives the sins of those who repent. We are called to turn away from sin, to become new beings and work for the Kingdom of God.

### **A Reading from the Gospel according to St Mark**

The time is fulfilled, and the kingdom of God is close at hand. Repent, and believe the gospel.'

When he returned to Capernaum, some time later word went round that he was in the house; and so many people collected that there was no room left, even in front of the door. He was preaching the word to them when some people came bringing him a paralytic carried by four men, but as they could not get the man to him through the crowd, they stripped the roof over the place where Jesus was; and when they had made an opening, they lowered the stretcher on which the paralytic lay.

Seeing their faith, Jesus said to the paralytic, 'My child, your sins are forgiven.'

### **This is the Gospel of the Lord**

### **Reflection**

Jesus offers the repentant sinner forgiveness and has left this legacy through the Sacrament of Reconciliation. Are we prepared to admit our failings and say sorry to those we have hurt in our homes, parishes, schools and local communities?

In an age where saying sorry is unfashionable, are we ready to break the trend?

Do we make good and regular use of the Sacrament of Reconciliation?

Are we willing to place our faults and failings before God and ask for help to become new beings who help build the Kingdom of God?

### **Rosary**

#### **The Third Mystery of Light:**

#### **The Proclamation of the Kingdom of God and The Call to Conversion**

Our Father.....

## **Meditations on the Mysteries of Light. Day 4**

### **The Fourth Mystery of Light: The Transfiguration**

#### **Introduction**

The Transfiguration shows us that Jesus is God's Son. It takes place shortly before his suffering and death on Calvary and reveals that Jesus would achieve glory through this suffering and death.

#### **A Reading from the Gospel of St Luke**

Now about eight days after this had been said, he took with him Peter, John and James and went up the mountain to pray. And it happened that, as he was praying, the aspect of his face was changed and his clothing became sparkling white. And suddenly there were two men talking to him; they were Moses and Elijah appearing in glory, and they were speaking of his passing which he was to accomplish in Jerusalem. Peter and his companions were heavy with sleep, but they woke up and saw his glory and the two men standing with him. As these were leaving him, Peter said to Jesus, 'Master, it is wonderful for us to be here; so let us make three shelters, one for you, one for Moses and one for Elijah.' He did not know what he was saying. As he was saying this, a cloud came and covered them with shadow; and when they went into the cloud the disciples were afraid. And a voice came from the cloud saying, 'This is my Son, the Chosen One. Listen to him.' And after the voice had spoken, Jesus was found alone. The disciples kept silence and, at that time, told no one what they had seen.

#### **This is the Gospel of the Lord**

#### **Reflection**

Jesus shows that suffering in this life can lead to glory in eternal life. We will have periods in our lives when we will suffer – physical pain, sadness and worry.

Are we prepared to take up our cross and follow Jesus?

Are we prepared to be different in the way we live our lives?

Do we make time to listen to God's word?

When we suffer do we use our experience to draw closer to God?

Do we unite our physical pain with Jesus' suffering on the cross?

Do we unite our times of sadness and worry to that of Mary's sadness at the sight of her son suffering?

#### **Rosary            The Fourth Mystery of Light: The Transfiguration**

Our Father.....

# **Meditations on the Mysteries of Light. Day 5**

## **The Fifth Mystery of Light: The Institution of the Eucharist**

### **Introduction**

At the Last Supper, Jesus gave us the Eucharist. He gives us his Body and Blood under the signs of bread and wine to strengthen us and to nourish us. This gift shows us the vastness of Christ's love.

### **A Reading from the Gospel according to St Matthew**

Now as they were eating, Jesus took bread, and when he had said the blessing he broke it and gave it to the disciples. 'Take it and eat,' he said, 'this is my body.'

Then he took a cup, and when he had given thanks he handed it to them saying, 'Drink from this, all of you, for this is my blood, the blood of the covenant, poured out for many for the forgiveness of sins. From now on, I tell you, I shall never again drink wine until the day I drink the new wine with you in the kingdom of my Father.'

**This is the Gospel of the Lord**

### **Reflection**

Jesus continues to show his unlimited love for us in the Eucharist.

What can we do to grow in God's love?

Do we attend Mass in order to grow closer to God?

Do we receive God's Body and Blood to nourish us in our spiritual lives?

Do we take time during our day to pray?

Do we join with our parish community at Sunday Mass?

**Rosary      The Fifth Mystery of Light: The Institution of the Eucharist**

Our Father.....

## CHILDREN WITH SPECIAL NEEDS

<i>Days for Prayer Session</i>	<b>Story relating to Mystery of the Rosary</b>	<b>Symbols (involvement of senses)</b>	<b>Scripture Reference (for message to child).</b>	<b>Scripture Message addressed to each individual child</b>
1 <sup>st</sup> Mystery Christ's Baptism in the Jordan	Story of Christ's baptism in the Jordan (told in the teacher's own words according to the ability of children). Matthew 3: v13-17.	Water (e.g. indoor fountain with pebbles). (Otherwise, glass bowl of water with pebbles and jug for pouring).	Matthew 3: v 17.	God our Father says to you ".....(child's name) you are my beloved Son (daughter)."
2 <sup>nd</sup> Mystery Christ's Self-Manifestation at the Wedding of Cana.	Story of wedding at Cana (told in the teacher's own words). John 2: v1-12.	Glass jug with blackcurrant juice (to look like wine) and glasses for tasting and drinking	John 2: v 5.	Our Mother Mary says to you ".....(child's name) do whatever Jesus tells you."
3 <sup>rd</sup> Mystery Christ's Proclamation of the Kingdom of God, with his call to Conversion.	Story of the paralysed man being carried by his friends to Jesus (told in teacher's own words). Mark 2; v3-13.	Wheelchair and/or blanket for stretcher.	Mark 2: v 2.	God's book says to you "All the people came to Jesus."
4 <sup>th</sup> Mystery The Transfiguration	Story of the Transfiguration of Jesus (told in the teacher's own words). Luke 9: v 28-36.	A white cloth/robe	Luke 9: v 36.	God says to you "This is my Son, the Chosen one. Listen to Him."
5 <sup>th</sup> Mystery The Institution of the Eucharist.	Story of the Institution of the Eucharist (with teacher stressing Jesus' love for us in giving us this great gift). Mark 14: v 22-25.	Bread (broken and eaten)	John 13: v 34.	Jesus says to us "Love one another; just as I have loved you."